

5 X a] 'b G i a a Y ' & \$ % (
 = "8 Y a c [f U d \] W g

= "D Y f Z c f a U 9 b l W d Y Y W h U h Z] c c @ b Y g U X Y f g

The questions saw about the knowledge gained, but it is important to note that the program aims to be expected to provide the following for the referential and the competencies.

5 " J] g] c @ Y U f X n Y f g \] d

Efforts should be made to provide the following in the school community, especially in the area of the student-teacher relationship, activities.

2. How do you prepare the program and the competencies in the following?

- Mostly by program coursework
- Mostly by program's real life experience
- Both equally

24	100.0	48	99.8
8	33.3	10	22.3
0	0.0	3	7.4
1	66.7	33	69.2
0	0.0	5	1.0

5 X a] ' b G i a a Y ' & \$ % (

	D f c [f U a		G h U h Y k] >	
3. How effective were the programs in teaching the competencies?	24	100.0	48	99.2
1 = Not at all effective	0	0.0	4	0.8
2 = Of limited effectiveness	1	4.2	23	4.8
3 = Adequate	9	37.5	14	29.2
4 = Very effective	14	58.3	31	64.0
	3.5	0.5	3.5	0.6

6 " = b g h f i W h @ Y c U X Y f g \] d

A collaborator will use the data to help in the development of a new course for students in the field of study. The student comes from a background of being a student in the field of study and is a reflective learner of the activities.

4. How well did you prepare for the work you will do as a collaborator in the field of study and in the workplace?

24	100.0		
	0.0		
2	8.3		
4	20.8		
16	66.7		
3.5	0.4		

7 " G W \ c i e a d f c j Y a @ b X Y f g \] d

Learning is a continuous process that involves the student in the field of study. The student is a reflective learner of the activities and is a collaborative learner of the activities.

Program Completion Survey

5 X a] b G i a a Y i & \$ % (

5 X a] b

3.2 Over all, how do you rate your program's strengths?

Note: Responses in this column are for program strengths.

3.3 Over all, how do you rate your program's weaknesses/areas for improvement?

Note: Responses in this column are for program weaknesses/areas for improvement.